**Ready to quit**

To be handed in by February 12.

**Speaking:**

* Social Media and the Brain Issue: Prepare a short talk (3 minutes). Detailed instructions in the file attached.
* p.55/3a Step 1
* p.55/3a Step 2: Upload your summary.

**Reading:**

* p.56-58/3c

**Listening:**

* p.51-52/1d
* p.60/5c

**Writing:**

* Addiction – the basics:
* Define the term *addiction* in your own words.
* Explain the difference between a habit and an addiction.
* Outline possible ways to overcome an addiction.

Do some online research if you need to. Upload your notes.

**Language in use:**

* p.53/2a+2b
* p.54/2c
* p.63: grammar info
* p.63/7a+7b
* p.64/8a
* p.64-65/8b

**Vocabulary:**

* p.55-56/3b
* p.58-59/4b
* p.59-60/5b

**Voluntary task (if you do this, upload it):**

* p.59/4c: blog entry

**Self-assessment checklist**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | Lachendes Gesicht ohne Füllung | Neutrales Gesicht ohne Füllung | Besorgtes Gesicht ohne Füllung |
| Unterhaltung | I can give a talk about social media. |  |  |  |
| **Unterhaltung** | I can discuss the difficulty of overcoming an addiction. |  |  |  |
| Bücher | I can understand the main idea of an article about the physical and psychological damage that video gaming and social media addiction are doing to teenagers. |  |  |  |
| Kopfhörer | I can understand telephone conversations about problems with addictions. |  |  |  |
|  | I can understand an interview about why teenagers are most prone to addictions. |  |  |  |
| **Gram** | I can use modal verbs (*may/might/could*) appropriately. |  |  |  |
| **Gram** | I can use phrasal verbs appropriately. |  |  |  |